

# Archibald Primary School

## Primary PE and Sports Premium funding report for 2021 - 2022

### Details with regard to funding

Total amount carried over from 2020/21	£3,050
Total amount allocated for 2021/22	£19,490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£22,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,540

### Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	53.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<i>We do not have this level of detail for our 2021/22 Year 6 cohort, however we have recognised the need to work on this and a whole school tracking system has been put into place to track pupils throughout school.</i>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,540		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>At least 30 minutes of physical activity per day</b> Structured run around sessions with high quality resources available for all pupils.	Lunchtime Playleaders leading organised activities and sports during the lunchtime break , ensuring maximum participation of pupils		£2996	Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Improvement in behaviour, attainment and attendance in all areas of school. Children are physically active during lunchtimes. Less active children are targeted and engaged in activities of their interest.	Training of lunchtime staff Training of A-Team members
<b>At least 30 minutes of physical activity per day</b> Structured physical activities during Breakfast Club provision	Breakfast Playleaders leading organised activities and sports during Breakfast Club, ensuring maximum participation of pupils		£2441	Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Improvement in behaviour, attainment and attendance in all areas of school. Children are physically active during lunchtimes. Less active children are targeted and engaged in activities of their interest	Provide training where appropriate Take suggestions for activities from participating pupils

<p><b>At least 30 minutes of physical activity per day</b></p> <p>All children to have access to the correct PE kit to ensure they are able to participate in all sessions.</p>	<p>A range of sizes of spare PE kit to be available to be borrowed/allocated. This equipment is also to be used to model what is appropriate to wear in PE.</p>	<p><b>£400</b></p>	<p>Pupils are aware of expectations of what to wear for PE and also have access to relevant kit when required.</p>	<p>Continue to promote pupils having ownership and responsibility of their own appropriate kit.</p>
<p><b>At least 30 minutes of physical activity per day</b></p> <p>MFC Foundation &amp; Endeavour Academies High quality sessions delivered, including CPD for staff</p>	<p>Pupils have access to high quality PE sessions Staff supporting target pupils to engage fully with the PE lessons, including facilitating smaller group work to further develop and enhance skills. Staff develop confidence in sessions</p>	<p><b>£1800</b></p>	<p>Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Support staff to be confident supporting in PE and having an active role throughout, supporting and targeting pupils where required Positive attitudes to PE and Sport developed.</p>	<p>Progression of skills and knowledge evident throughout the PE curriculum. Positive attitudes to PE and Sport embedded.</p>
<p><b>At least 30 minutes of physical activity per day</b></p> <p>All physical activities in PE lessons are well resourced ensuring maximum pupil participation is possible.</p>	<p>Review, replace and enhance PE equipment (ongoing)</p>	<p><b>£900</b></p>	<p>Pupils have had the opportunity to develop skills using the correct/appropriate equipment</p>	<p>Staff to model how to respect and look after equipment so that children adapt the same attitude</p>
<p><b>At least 30 minutes of physical activity per day</b></p> <p>Replenishing <b>Sports Equipment</b> to ensure delivery of high quality PE session, lunchtimes/playtimes and after school clubs</p>	<p>Purchase high quality equipment that is long lasting</p>	<p><b>£650</b></p>	<p>Pupils have had the opportunity to develop skills using the correct/appropriate equipment</p>	<p>Rolling programme of which equipment is used when and when specific equipment is replenished and replaced. Identify new activities and consider resource implications in consultation with school council</p>
<p><b>All pupils participating fully in PE lessons</b></p> <p>All PE lessons are supported by a TA and/or mentor.</p>	<p>TAs and/or mentors supporting target pupils to access PE lessons, facilitating smaller group work and bespoke learning programmes as required</p>	<p><b>£5000</b></p>	<p>All pupils regularly engaged in physical activity in every PE lesson.</p>	<p>Ongoing CDP for TAs support PE lessons (refer to KI3)</p>
<p><b>Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>4.4%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Health and Fitness Week</b> All pupils prepared to participate fully in a range of school sport, physical activity and health related activities	Health and fitness week with opportunities for all pupils to try something new, experience working as a team. Links between PESSPA and PSHE/mental health curriculum promoted and developed Engagement with a range of external providers – signposting to extended school provision. Engagement with parents/carers.	<b>£1000</b>	Pupils aware of the positive impact of leading a healthy active lifestyle. Pupils aware of the positive impact of physical activity and shared experiences on their mental wellbeing and that of others.	Evaluation with staff and pupils in order to enhance the health and fitness Week in future years. Investigate increased funding.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	17.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>TAs and mentors upskilled in order to effectively support teaching and learning at all points in the PE lesson.</b>  <b>CPD</b> through engagement with school partnerships (Acklam School Sports Partnership, Macmillan Academy).	TAs and mentors to access CPD through the support of PE teachers from school partnership TAs and mentors to up skill and gain confidence through team teaching – contributing fully at all points in the PE lesson	<b>£3883</b>	PE teachers are delivering high quality PE sessions supported by TAs and/or mentors. Pupils of all abilities fully supported to access PE lessons Improved behaviour and attitudes towards PE	New staff members to access CPD and support delivering sessions.  TAs have the confidence to lead PE lessons in the absence of the PE teacher.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
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				9.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Replenish run around equipment</b> Structured run around sessions with high quality resources available for all pupils.	Ensure children are physically active during run around times. Less active children to be targeted and engaged in activities of their interest.	<b>£900</b>	Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Improvement in behaviour, attainment and attendance in all areas of school.	Training of lunchtime staff Training of A-Team members Rolling programme of which equipment is used when and when specific equipment is replenished and replaced. Identify new activities and consider resource implications in consultation with school council
<b>After School Clubs – to increase the range of activities provided and the numbers of pupils participating.</b>	Audit of what is taking place Audit of what can be offered Audit of demand from pupils Appoint Senior teacher responsible for Extended Schools	<b>£110</b>	Increased range of activities provided and the numbers of pupils participating Increased accessibility to at least 30 minutes of physical activity each week Targeted pupils participating Pupils signposted and accessing physical activity outside of school	Investigate further funding  Identify new activities and consider resource implications in consultation with school council
School Sports Partnership (cluster) to access festival events	More opportunities for pupils to attend sporting events. Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing. Opportunities to trial a wider range of sports and activities.	<b>£360</b>	A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.	Continue to pay into the cluster and contribute to the evaluation of events

<p><b>Y6 top up Swimming</b> Pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Top up sessions booked for Summer term, targeting those yet to achieve at least 25m.</p>	<p><b>£750</b></p>	<p><b>XX%</b> of pupils are able to swim confidently over a distance of at least 25 metres. (this data is impacted by COVID19 as school swimming did not occur in Y4 or Y5 for this cohort)</p>	<p>Continue to track and target children throughout school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Partnership (cluster) to access festivals/events	<p>More opportunities for pupils to attend sporting events.</p> <p>Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing.</p> <p>Opportunities to trial a wider range of sports and activities.</p>	£500	A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.	Continue to pay into the cluster and contribute to the evaluation of events.
Relationship with <b>Middlesbrough School Sports Partnership</b> , involved in festivals and events.	Renew partnership yearly to ensure children are provided.	<p>£1500</p> <p>Middlesbrough School Sports Partnership</p>	<p>School have attended a full calendar of festivals throughout the year including a wide range of sports.</p> <p>Increased participation in external competitive sport. Children are more confident when participating in competitive sport and festivals are also provided to provide non-competitive opportunities for all children.</p> <p>Continue to track children's attendance throughout school.</p> <p>Pupils successfully represented the town in tees Valley events.</p>	<p>Yearly schedule of events.</p> <p>Track all children through school.</p>

Signed off by	
Head Teacher:	A.Jefferies
Date:	July 2022
Subject Leader:	S.Watson
Date:	July 2022
Governor:	P.Wales
Date:	July 2022



# Archibald Primary School

## Sport Premium Evaluation 2021-2022

Table 1 – **Participation**

<b>AUTUMN 2021</b>				<b>SUMMER 2022</b>			
No. in cohort		No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No. in cohort		No/% pupils attending competitions/festivals	No/% pupils attending after school sports club
<b>YR</b>		N/A	N/A	<b>YR</b>		N/A	N/A
<b>Y1</b>	59	N/A	NA	<b>Y1</b>	59	N/A	N/A
<b>Y2</b>	60	N/A	NA	<b>Y2</b>	60	16 / 26.6%	N/A
<b>Y3</b>	60	16 / 26.6%	2 / 3.3%	<b>Y3</b>	60	3 / 5%	N/A
<b>Y4</b>	58	12 / 20.6%	22 / 37.9%	<b>Y4</b>	58	23 / 39.6%	15 / 25.8%
<b>Y5</b>	60	14 / 23.3%	9 / 15%	<b>Y5</b>	60	21 / 35%	9 / 15%
<b>Y6</b>	60	21 / 35%	14 / 23.3%	<b>Y6</b>	60	31 / 51.6%	9 / 15%

Table 2 – **New participants**

<b>AUTUMN 2021</b>				<b>SUMMER 2022</b>			
No. in cohort		No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No. in cohort		No/% pupils attending competitions/festivals	No/% pupils attending after school sports club
<b>YR</b>		N/A	N/A	<b>YR</b>		NA	N/A
<b>Y1</b>	59	N/A	N/A	<b>Y1</b>	59	NA	N/A
<b>Y2</b>	60	N/A	N/A	<b>Y2</b>	60	16 / 26.6%	16 / 26.6%
<b>Y3</b>	60	16 / 26.6%	2 / 3.3%	<b>Y3</b>	60	N/A	N/A
<b>Y4</b>	58	12 / 20.6%	22 / 37.9%	<b>Y4</b>	58	12 / 20.6%	4 / 6.8%
<b>Y5</b>	60	14 / 23.3%	9 / 15%	<b>Y5</b>	59	10 / 16.6%	9 / 15%
<b>Y6</b>	60	21 / 35%	14 / 23.3%	<b>Y6</b>	60	12 / 20%	7 / 11.6%